

CHILD SYMPTOM CHECKLIST

CHILD'S NAME _____ PARENT'S NAME _____
DATE _____ CHILD'S DOB _____ AGE, SCHOOL & GRADE _____

Please check all items that apply to child for at least the past 6 months.

- often fails to give close attention to details or makes careless mistakes
 - often has difficulty sustaining attention in tasks or play activities
 - often does not seem to listen when spoken to directly
 - often does not follow through on instructions and fails to finish schoolwork or chores, which is not due to oppositional behavior or lack of understanding
 - often has difficulty organizing tasks and activities
 - often avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort (such as schoolwork or homework)
 - often loses things necessary for tasks or activities (i.e. toys, pencils, assignments, books, tools)
 - is often easily distracted by extraneous stimuli
 - is often forgetful of daily activities or routines
- (6 or more suggests Attention Deficit Disorder-Inattentive Type)

- often fidgets with hands or feet or squirms in seat
 - often leaves seat in classroom situation or in other situations in which remaining seated is expected
 - often runs about or climbs excessively in situations in which it is inappropriate (for adolescents this may be limited to feelings of restlessness)
 - often has difficulty in playing or engaging in leisure activities quietly
 - is often "on the go" or acts as if "driven by a motor"
 - often talks excessively
 - often blurts out answers before questions have been completed
 - often has difficulty waiting his turn
 - often interrupts or intrudes on others (butts into conversations or games)
- (6 or more Suggests Attention Deficit Disorder- Hyperactive/Impulsive Type)

Has any professional suggested or diagnosed your child with AD/HD-Attention Deficit Disorder? If yes, Who and When? _____

If no, do you suspect your child has AD/HD? Why? _____

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- often loses temper
 - often argues with others
 - often actively defies or refuses to comply with adults' requests or rules
 - often deliberately annoys others
 - often blames others for his/her mistakes or behavior

- is often "touchy" or easily annoyed by others
- is often angry or resentful
- is often spiteful and vindictive
- often throws or breaks objects
- often hits or physically threatens-(Circle) mother, father, grandparents, siblings
(4 or more suggests Oppositional Defiant Disorder)

- often bullies, threatens, or intimidates other children
- often initiates physical fights
- has deliberately destroy other's property
- has broken into someone's house, car or building
- often lies to obtain goods, favors, or to avoid obligations (e.g. cons others)
- has stolen items of value without facing the victim (e.g. shoplifting, forgery)
- often stays out at night despite parental prohibitions
- has run away from home overnight at least twice
- often cuts classes and/or truant from school
- shows little remorse: and even then, it is to obtain a lesser punishment
(3 or more after age 14 suggests Antisocial Personality)

- often has rages that last for hours at a time
- often displays or expresses excessive fears or worries about many things, especially bad fortune to him or herself or family members
- often unable to engage in activities or play due to nervousness or worries
- does not seem interested in the activities that once brought pleasure
- is often moody, tearful, and/or overly sensitive to perceived criticism or imagined slights
- has experienced significant weight gain or loss in past 12 months
- has sleep difficulties (e.g. falling asleep or staying asleep, early morning awakenings, or trouble getting up in morning)
- often exhibits social anxiety (i.e., avoids interacting with anyone other than friends or family)
(3 or more Indicators of Anxiety and/or Depression)

- has few friends and has little interest in having friends
- has excessive interest in things as opposed to people
- prefers to be alone
- often gets teased or bullied-by whom? _____
- has excessive knowledge, like an encyclopedia, about an unusual topic
- has little interest in the latest popular fad in toys, clothes and music
- has an unusual tone of voice and/or lacks inflection
- has an exceptional memory for events that occurred long ago
- lacks empathy and understanding of others
- lacks the ability for social imaginative (pretend) play
- has a tendency to flap or rock when distressed
- does "stemming" - wringing of hands and/or fingers
(3 or more Indicators of Pervasive Developmental Disorders)

Has any professional suggested or diagnosed your child with Oppositional Defiant Disorder, Antisocial Personality, Anxiety, Depression, Pervasive Developmental Disorder, Aspergers Disorder?
If yes, Who and When? _____

If no, do you suspect your child has any of the above? Why? _____